

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Essential Media Law and Regulation	<b>Level:</b>	5	<b>Credit Value:</b>	40
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<b>Module code:</b>	HUM556	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	N/A
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<b>Cost Centre(s):</b>	GAJM	<b>JACS3 code:</b>	P300
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<b>With effect from:</b>	September 17
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<b>School:</b>	Creative Arts	<b>Module Leader:</b>	Janet Jones
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Scheduled learning and teaching hours	120 hrs
Guided independent study	280 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	400 hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Journalism	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval: April 17

Date of revision: *Enter date of approval*

Version: 1

Have any derogations received LTQC approval?

Yes  No  N/A

**Module Aims**

To equip students with the knowledge, understanding and practical application of the media law, regulatory and ethical framework applicable to the news and media industry.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Apply and understand media law knowledge and ethical principles to sourcing, researching, and producing news reports/features/packages	KS5	KS9
		KS6	KS1
2	Demonstrate extensive knowledge of court processes, of terminology, and of the hierarchy of the courts	KS9	KS5
		KS1	
3	Understand and apply contempt and related matters in producing legally safe reports/features/packages	KS9	KS1
4	Demonstrate and apply knowledge of legal and ethical restrictions on identifying individuals and anonymity for juveniles in court processes and the victims of sexual offences	KS9	KS1
5	Apply knowledge of the law of defamation and related matters to producing legally safe news reports/features/packages	KS2	KS1

MODULE SPECIFICATION PROFORMA

6	Produce news material complying with legal and ethical restrictions on privacy, misuse of private information and complying with copyright law.	KS9	KS1

Transferable skills and other attributes

Essential media law knowledge transferable to employment and freelance opportunities in all aspects of the media industry

**Derogations**

None

**Assessment:**

NCTJ Essential Media Law exam which is set by the NCTJ, marked by university tutors and moderated by the NCTJ. Exam questions cover all elements of law in the NCTJ's Essential Media Law programme of study.

NCTJ Media Law: Court Reporting exam which is set by the NCTJ, marked by university tutors and moderated by the NCTJ. Exam questions cover all elements of law in the NCTJ's Media Law: Court Reporting programme of study.

Portfolio of court reports plus critical analysis.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 - 5	Examination	60%	2.5 hours	
2	2 - 4	Examination	20%	1.5 hours	
3	1, 6	Portfolio	20%		2,000 words

**Learning and Teaching Strategies:**

- Formal lectures covering key knowledge as outlined in the learning outcomes.
- Supervised court visits to produce portfolio material
- Tutorials to guide students through their progress in compiling their portfolios

**Syllabus outline:**

- Defamation and related matters
- Contempt and related matters
- Court processes and the structure of the courts
- Open justice
- Juveniles/children in court cases
- Restrictions on identifying complainants in rape and sex offence hearings
- Challenging the courts
- Copyright
- Confidentiality and a journalist's sources
- Privacy
- The Editors Code of Practice
- The Ofcom Code

**Bibliography:**

**Essential reading**

Dodd, M. Hanna, M (2014) *McNae's Essential Law for Journalists 22<sup>nd</sup> edition*. Oxford: Oxford University Press

**Other indicative reading**

Quinn, F (2013) *Law for Journalists*. London: Pearson Longman

Barendt, E. Bosland, J. Crauford Smith, R. Hitchens, L. (2013) *Media Law: Texts, Cases and Materials*. London: Pearson Longman

Moore R. Murray M (2012) *Media Law and Ethics*. Abingdon: Routledge

Websites:

Media Lawyer

<http://www.medialawyer.press.net/>

IPSO Editors Code of Practice

<https://www.ipso.co.uk/editors-code-of-practice/>

Ofcom Broadcasting Code

<http://stakeholders.ofcom.org.uk/broadcasting/broadcast-codes/broadcast-code/>

BBC Editorial Guidelines

<http://www.bbc.co.uk/guidelines/editorialguidelines/>